

## ANALYSIS OF FEEDBACK FROM TEACHING FACULTIES REGARDING IMPORTANT ASPECTS AFFECTING DAIRY SCIENCE EDUCATION IN THE COUNTRY

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### ABSTRACT

The present study has includes the feedback from teaching faculty who are actually involved in providing dairy science education. The teaching faculty can give good insights on the actual status of the teaching environment, they can throw light on issues concerning teachers, support of administrative staff, state of amenities in the college and the university campus, changing classroom conduct and performance of students, and so on. Most of the teacher respondents indicate that the workload in teaching is more than what they feel it should be. And similarly, most of the respondents feel that workload in Research is less than what they desire. Only 5% of teachers were dissatisfied with the over-allocation in teaching time, but a high number (13%) were dissatisfied with under-allocation of time in Research, also a high number (12%) of teachers were dissatisfied with over-allocation in administration activity. Around 25% of respondents expressed dissatisfaction over the permission and support to participate in such type of events abroad.

Respondent teachers were satisfied with the physical facilities (office, classroom, LCD projectors, laboratory, internet etc) available in the college. However, the degree of dissatisfaction was higher in case of Vehicle for field visits (15%), Technical Staff (adequacy & quality) (23%), Supporting Staff (adequacy & quality) (24%). A high degree of disagreement (in range of 15 to 24%) was seen in the student attributes like - Have stage fear (23%), informed about the current affairs (24%), Confidence in oral presentation (16%), Time management (20%), Innovation (17%).

Majority of teacher respondent agree that colleague is supportive/encouraging but that is not the case with university and college administration. Around 44% agree that Present curriculum loaded with more theory than practical. Around 23% disagree that Staff recruitment procedure is appropriate and periodical.

**KEYWORDS:** Dairy Education Teaching Faculties, Teaching Satisfaction, Teacher's Feedback, Dairy Professionals, Dairy Colleges